

|                        |
|------------------------|
| <b>PROGRAM:</b>        |
| <b>COMMUNITY BASED</b> |
| <b>SITE:</b>           |
| <b>CRN:</b>            |

## Student Educational Contract

**Student's Name:** \_\_\_\_\_ **SID#:** \_\_\_\_\_

Initial Date of Application for ALD/DRC Services: \_\_\_\_\_

Major Field of Study: \_\_\_\_\_

Long-Term Educational Goal:

- Personal Educational Development
- Develop P.E. and Related Health Skills

Vocational Education:  Yes  No

Progress will be determined based on the following criteria:

**Credit, Credit-Special Class and Non-Credit:** The student meets the academic standards established by the college. A student enrolled in one or more regular courses continues to be eligible for ALD/DRC services (assuming all other requirements are met) so long as he or she has not been dismissed from the college for failure to meet academic standards pursuant to Title 5 C.C.R. Section 55756.

**Non-Credit Special Class:** Students must demonstrate they have made measurable progress towards their instructional or academic goal.

Activities needed to determine annual progress towards stated instructional or educational goal: (include a description of specific objectives, skills and learning strategies):

List specific objectives, skills, and learning strategies:

|                                |                                |                                |
|--------------------------------|--------------------------------|--------------------------------|
| <input type="checkbox"/> _____ | <input type="checkbox"/> _____ | <input type="checkbox"/> _____ |
| <input type="checkbox"/> _____ | <input type="checkbox"/> _____ | <input type="checkbox"/> _____ |

Additional Comments: \_\_\_\_\_

Description of how the ALD/DRC services provided to the student are related to the educational setting:  
 See student's transcript of record in Student Information System.

**Student's Signature:** \_\_\_\_\_

**Date:** \_\_\_\_\_

**ADL/DRC Staff Signature:** \_\_\_\_\_

**Date:** \_\_\_\_\_